

CURRICULUM VITAE

Name: Dr. (Mrs.) Sybil Thomas

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EDUCATION

June 2005	Doctor in Philosophy A Study of Attitudes of Students Towards Educated and Working Women in Relation to Some Variables S. N. D. T. Women's University
May 1998	Master of Arts (English Literature) Institute of Distance Education University of Mumbai
January 1998	State Eligibility Test for Lecturers (Education)
May 1995	Master in Education (M Ed) Dept. of Education, University of Mumbai
May 1994	Bachelor in Education (B Ed) Bombay Teachers Training College, University of Mumbai
April 1992	Bachelor in Science (B Sc) Elphinstone College, University of Mumbai

EXPERIENCE

- **St. Xavier's Institute of Education, Churchgate, Mumbai.**
Designation: Principal : Feb 2014 – till date
- **Department of Education, University of Mumbai**
Designation: Associate Professor: Feb 2009 – till Feb 2014
- **K. J. Somaiya Comprehensive College of Education, Training and Research**
Designation: Lecturer : June 2001 - Feb 2009
Lecturer (B.Ed & M.Ed):
Teaching Psychological Foundation of Education, Science method, Action Research and Environmental Education
(M.Ed) Psychological Foundations of Education
(PGDME) Organizational Behavior
- **Dept. of Adult and Continuing Education and Extension, Churchgate**
Designation: Project Officer: June 1997 - May 2001
Teaching faculty for Discipline courses, conduction of programs of Continuing Education, coordinating extension work activities in colleges, Women's Cell activities, Nodal Agency activities, Organizing various seminars, workshops and collaborative programs, organizing health camps for the employees of the University

- **Bombay Teachers Training College, Mumbai**
Designation: Lecturer: June 1996 – April 1997
- **Walsingham House School, Mumbai**
Designation: Teacher: June 1995 - May 1996

EXPERIENCE IN ALLIED AREAS

- **July 2009 – Nov 2012-: Ali Yuvur Jung Institute of Hearing Impairment, Bandra, Mumbai**
Visiting Faculty : Teaching 'Research Methodology' for the M.Ed. (H.I.) programme.
- **June 2008 – May 2009: K.J.Somaiya College of Education, Training & Research**
Conducted faculty development Programmes for various sister institutes of Somaiya, Vidyavihar.
- **June 2006 - March 2007: Dept. of Education, University of Mumbai**
Visiting Faculty: Teaching in "Post Graduate Diploma in Educational Management"
- **October 2005 – November 2005: Homi Bhabha Center for Science Education**
Visitor ship at Homi Bhabha Center for Science Education
- **June 2005 - May 2005: Dept. of Education, University of Mumbai**
Visiting Faculty: Teaching in "Post Graduate Certificate Course in Research Methodology"

RELEVANT COURSEWORK AND PROJECTS AT THE DEPT. OF ADULT AND CONTINUING EDUCATION AND EXTENSION WORK

Discipline Courses

- Academic Faculty for the discipline course 'Certificate Course in Project Management'
- Co facilitator for the 'Refresher Course in Adult and Continuing Education and Extension. (April 1999)
- Assessing and designing the formats for writing project reports for different kind of projects.
- Trainer for Extension Work teachers and student managers.

Continuing Education

- Designing, promoting and monitoring vocational career oriented extension work projects like
Work Experience Project work report and Industrial Orientation Project
Career Project
Educational Management Program
Annapoorna Yojna Project
- Organising the Annual Inter Collegiate Festival on careers.

- Course Coordinator for the following Continuing Education Courses (Certificate Courses)

Banking and Procedures

Share Market

Income Tax

Interpersonal and Relationships Skills

Extension Work

- Designing, modifying, promoting various extension work projects offered to the various B Ed and Undergraduate colleges
 - Population Education Club*
 - Survey of Women's status*
 - Environment Building Street Play*
 - Displays and Exhibition*
 - Children's Class*
- Training teachers and student's managers of various B. Ed undergraduate colleges for these projects.
- Monitoring the conduct of these projects.
- Conducting field visits to understand problems and strengths of the projects offered.
- Documentation of work done by different colleges
- Assisting certification procedures for the award of academic credit.

Women's Cell

- Setting up of the library for the department.
- Coordinator of the visit of 'millers delegation'
- Co-organisers for "Workshop on Women's Studies in Academic Curricula".
- Co-organisers for "Seminar on Prevention of Sexual Harassment of Women in Educational Institutions".

Nodal Agency

- Organising Nodal Agency meetings for the Directors of various Departments of Adult and Continuing Education and Extension in Maharashtra.
- Preparation of reporting performas for the Nodal Agency Report.
- Consolidating and analyzing the data from the reports submitted for preparing UGC's Nodal Agency report.

RELEVANT COURSEWORK AND PROJECTS AT THE K. J. SOMAIYA COMPREHENSIVE COLLEGE OF EDUCATION, TRAINING AND RESEARCH

Action Research Projects (Guided)

AIDS Awareness Program

- To study the effectiveness of 'AIDS Awareness Program' conducted for std XI students of IDUBS Junior College, Bhandup
- To study the effectiveness of 'AIDS Awareness Program' conducted for std IX students of St. Joseph's High School, Vikhroli

Science and Mathematics

- A study of Teaching Science through games in std VI of St. Joseph's High School, Vikhroli.
- A study of effectiveness of teaching science based on social constructivism theory of learning for std VIII
- Diagnostic and Remedial Approach to teaching of Maths std VI
- Inventory of Innovations in Teaching of Science through outdoor activities.

TEACHING AIDS PREPARED/TECHNOLOGICAL INTERVENTIONS INITIATED

- Interactive CD on Humanism and Marxism as a school of thought for teaching the M.Ed. Students
- Interactive CD on the skill of explanation and narration
- Interactive CD on "Analyzing Behavior Problems" Unit 4 of the M.Ed Course work in the paper Psychological Foundations of Education
- A Herbarium for teaching science in different classes from std VI to std X
- Model lesson plans for teaching science through different methods of teaching.
- Computerised Teacher Assessment Program with the Brain storming Dept. of Somaiya Vidyavihar
- An introduction of a detailed evaluation system for every program conducted by the college.
- Designed the format for writing the community work project report after taking over as faculty in charge. The entire format lays emphasis on Self Reflection at every stage for students to discover their own strengths, limitation and gains of the program.
- Designed the practice teaching group leader diary for practice teaching, which helps as an instrument for feedback mechanism.
- Computerised Internal Assessment Program of the college.

DESIGNING CURRICULUM

- Member of the Core Team for M.Ed. syllabus revision of University of Mumbai (2007-08)
- Member of the Core Team for M.Ed. syllabus revision of University of Mumbai (2011-12)
- Chair person of revision committee for Philosophical Foundations of Education (2011-12)

- Member of the M.Phil syllabus revision committee of the University of Mumbai(2013-14)
- Co in charge of designing the curriculum and teaching in 'Certificate Course in Spoken English' a continuing education course run by the K. J. Somaiya B. Ed College.

NAAC ACCREDITATION (K.J. SOMAIYA COLLEGE OF EDUCATION, TRAINING & RESEARCH)

- **Coordinator for NAAC Peer Team Visit**
- Preparation of NAAC Self Appraisal Report
- Coordinator, Internal Quality Assessment Cell

EXTENSION ACTIVITIES

- Faculty In charge of Community work
- Co in charge of internal assessment.
- Co Facilitator of 'Pratyush' (Inter Collegiate Cultural Program)
- Co organizer of 'Senior Scholars Seminar Series' conducted by the college.
- Co facilitator of the 'Teaching with Charisma' program of the college (In house faculty enrichment program for all the institutions of Somaiya Vidyavihar'
- Faculty in charge of Practice Teaching Program

PUBLICATIONS

Study Material

- Preparation of study material for NET/SET examination in Education for the paper 'Psychological Foundations of Education' - Elite Academy.
- Course Writer for the Study Material of Advanced Philosophy and Sociology of Education (Philosophy of Education; 3 units and Economics of Education) ICT and E learning - Institute of Distance and Open Learning IDOL, University of Mumbai.

Booklets

- Industry Orientation Booklets (1999 – 2000)
- Work Experience Project Booklet (1998-1999)

Reports

- Field Coordinator Field Visit Report
- Involved yearly review of the design of the project reports for Extension Projects offered to B. Ed and undergraduate colleges.
- Designed the National Open School projects for B. Ed and undergraduate colleges.

Books/ Documents

1. Dr. Narang Renuka, Dr. Thomas, Sybil. (1998): Mumbai Statement and Report of the Preparatory Meeting for the World Conference on Higher Education – September

- 1998, Dept. of Adult and Continuing Education and Extension, University of Mumbai. 1998.
2. Dr. Narang Renuka, Dr. Mukhopadhyay Tapti, Dr. Thomas, Sybil. (1999): Report of seminar in Prevention of Sexual Harassment in Educational Institution. Dept. of Adult and Continuing Education and Extension, University of Mumbai. 1999.
 3. Dr. Narang Renuka, Dr. Thomas, Sybil.(2000) University of Mumbai 'Workshop on Women's Studies in Academic Curricula': A Report, Mumbai: Dept. of adult and Continuing Education and Extension Work, University of Mumbai. June 2000.
 4. Dr. Narang Renuka, Dr. Thomas, Sybil. (2000) University of Mumbai 'Refresher Course in Adult and Continuing Education and Extension Work: A Report, Mumbai: Dept. of adult and Continuing Education and Extension Work, University of Mumbai. June 2000.
 5. Dr. Narang Renuka, Dr. Thomas, Sybil. (2000): Dept. of Adult and Continuing Education and Extension, University of Mumbai – A Report. 1997-1999. June 2000.
 6. Dr. Narang Renuka, Dr. Thomas, Sybil. (2000): University Grants Commission, Nodal Agency for Maharashtra- A Report (1997 – 1999). Dept. of Adult and Continuing Education and Extension, University of Mumbai. June 2000.
 7. Dr. Thomas, Sybil; Mrs. S. C. Menon. (2002): Report of seminar in Education at Crossroads. K. J. Somaiya Comprehensive College of Education, Training and Research, Mumbai. 2002
 8. Dr. Thomas, Sybil; Mrs. S. C. Menon. (2003): Report of seminar in Integrated Education for Integrated Nation. K. J. Somaiya Comprehensive College of Education, Training and Research, Mumbai. 2003
 9. Dr. Thomas, Sybil; Mrs. S. C. Menon. (2004): Report of seminar in Education and Culture. K. J. Somaiya Comprehensive College of Education, Training and Research, Mumbai. 2004

RESEARCH UNDERTAKEN

- Currently guiding **four** Ph.D. students
- **EIGHT** Students already awarded the degree of Ph.d. **TWO** students submitted their Thesis and awaiting Viva,
- **Seven** M.Phil. Students (**FOUR** M.Phil. students successfully completed in 2010-14)
- Guided **twenty seven** M.Ed. students in their dissertations (2006-till date).
- Successfully completed Guiding **Three** M.Ed students, **Two** M.Phil. students and two in **Qualitative research** and guiding **Four** Ph. D students in **Mixed Method Research**.
- **“Looking for an Alternative Strategy for Teaching and Testing: An Experiment with Concept Mapping in an Inclusive Science Classroom.”** Research undertaken in an Inclusive Science classroom with students with different abilities- Paper submitted and accepted and published in the Second International Conference on Concept Mapping at San Jose, September 5-8, 2006 –07-29
- **Responding to Student Diversity- An Experiment with Guided Discovery Activities as a Means for Inclusiveness in Science Teaching and Learning** – Awarded the UGC Minor Research Grant from University of Mumbai in the academic year 2006-2007

- **“Raising Standards of Classroom Assessment: Issues and Practices”**- Research conducted on the different assessment practices in schools and teachers perception of the Assessment and Evaluation practices that they follow-(publication cited below)
- **Pre Service Teachers’ Attitude and Beliefs About Co-operative Learning: Influences on Intentions for Pedagogical Integration in Teacher Education**- (sent for publication awaiting response)
- **Understanding Leadership in a Knowledge Worker Age: A Relook at Transformational Leadership in Educational Institutions**
- **Leadership and Governance through Organisational Commitment: An Indicator of Quality Sustenance and Enhancement**
- **Attitude a Necessary Drive for Successful Paradigm Shift in ICT: A Study of the Different Dimensions of Attitude towards ICT**
- **Dimensions of Happiness for Teachers in Mumbai** - An Exploratory Study

Contribution to Other Institutions

- ✓ Member of the IQAC of Bombay Teacher’s Training College, Mumbai (2012-13)
- ✓ Resource person for the workshop on Guided Discovery at Somaiya College of Education Training and Research (2010)
- ✓ Resource Person for the workshop on Communication Skills at the Seva Sadan College of Education (2010)
- ✓ Conducted Lectures at the Ali Awar Jung Institute of Hearing impairment, Bandra, on “Research Methodology” (2009-2010)
- ✓ Member of the organizing Committee for the IATE International Conference on Teacher Education and ICT: Global Context, Policy and Framework” December (2009)
- ✓ Conducted Lectures at the Alkesh Dinesh Modi Institute of Management Studies on Research Methodology for the BMS Course (2010)
- ✓ External Referee for the Ph.D.,M.Ed./M.A. (Edu) Dissertation Evaluation for S.N.D.T. Women’s University and Y.C.M.O.U., Kolhapur University, University of Kerala, CASE Baroda 2009 till date
- ✓ Course Writer for the Study Material of Advanced Philosophy and Sociology of Education (Philosophy of Education; 3 units)- Institute of Distance and Open Learning IDOL, University of Mumbai.2009-2010 and 2010-2011
- ✓ Member of the Team for selection of papers for EPISTEME’ 2011 and 2012 organized by Homi Bhaba Centre For Science Education
- ✓ Visiting faculty at the Ali Yavar Jung National Institute of Hearing Impairment, Bandra, for the paper “Research Methodology” (2009-2010-2011 and 2012-13)
- ✓ Course writer for Course VI: ‘Teacher as an Evaluator and Action Researcher ‘for the E B.Ed. course by I CONSENT and YCMOU. (2010-11)
- ✓ Research Expert on the Committee for recognizing GSB College of Education as a research institution by DSIR. July 2, 2011.

Contribution to the Extension Dimension of the University

- Worked with the Department of adult and Continuing Education and Extension, University of Mumbai for “ Developing Extension Projects (Survey of Women’s Status) with a Research point of View “ 2010-11
- **Coordinator of the Refresher Course in Education, Academic Staff College from October 3- 22, 2011.**
- **Coordinator of the Seven Day’s Workshop on Research Methodology sponsored by ICSSR. June 28 – July 3, 2010**

The Research Papers Published (Last Three Years – Upto May 2013 ONLY)

1. Towards Equality: Understanding Students’ Perceptions of Gender : Innovations in Teacher Education ,**Vol 1, Number II, July 2010, pp. 48-55 (ISSN: 0975-4989)**
2. Understanding the Concept and Correlates of Gender Role Attitudes: A Study ,Education at Crossroads **Vol- 2, Issue- 3, ISSN No. 0976-4720 ,July – Sept2010, pp 46-54.**
3. Identifying Influences on Attitudes towards Educated Women among School Children: A Study Journal of Educational Research & Extension, **Vol. 47(1) January - March 2010 pp. 480-61 (ISSN 0973-6190)**
4. “Raising Standards of Classroom Assessment: Issues and Practices”- IIMT Educational Review, **Volume No. 1, Aug-July 2010-11. pp.61-65. (ISSN 2229-4902)**
5. Thomas.S (2011) Attitude a Necessary Drive for Successful Paradigm Shift in ICT: A Study of the Different Dimensions of Attitude towards ICT. Paper published in In Harichandan D., & Pandya S.R.(Eds.), Teacher Education and ICT: Global Context, Policy and Framework (pp. 102-119)New Delhi : APH Publishing Corporation.(**ISBN 978-81-313-1153-0**)
6. Thomas.S and Shabana S.(2012) Relationship between Perceptions of the Utility of the Internship Program of D.Ed. Student –Teachers with their Teacher Empowerment, Professional Commitment and Attitude Towards the Teaching Profession published in Innovations in Teacher **Education Vol III No.I ,January, 2012 (pp. 13-21) (ISSN 0975-4989)**
7. Devkumar M.and Thomas S. (2012) , A Study of Adversity Quotient of Students of Standard VIII in relation to their Academic Self Concept published Pillai’s Journal of Educational Research and Technology (PJERT) **Vol 1 No. 2 ,April- June, 2012 (pp. 11-18) (ISSN 2249-4367)**
8. Shreetanuka Nath and Thomas S. (2012) , Enhancing Science Process Skills and Scientific Attitude and Analyzing their Interactions:- An Intervention through Inquiry Learning Approach published in International Journal of Scientific Research **Vol 1 Issue 1 June 2012 (ISSN No. 2277-8179)**
9. Thomas.S (2012) “Exploring Adolescents’ Gender Role Attitude’ published in Quest in Education Journal, **July, 2012, Vol XXXVI No. 3.(pp. 16-25). (ISSN 00048-6434)**
10. S.Z.Shaikh and Thomas S.(2012), Effectiveness of Internship Program of Diploma in Teacher Education on Student Teachers’ Empowerment – A Study Attitude’ published in Pillai’s Journal of Educational Research and Technology (PJERT) **Vol 1 No. 3,July-September, 2012 (pp. 44-53) (ISSN 2249-4367)**

11. Sheharas Sharafudeen P.V. and Thomas S.(2012), Adjustment Problems of Adolescents, published in Journal of Social Reality **Vol 2 No. 3 ,July- September, 2012 (pp. 46-50) (ISSN 0976-3422)**
12. Devkumar M.and Thomas S.(2012) , A Study of the Effectiveness of a Program developed to enhance the Adversity Quotient of Students published in Innovations in Teacher Education **Vol III No.II ,July, 2012 (pp. 23-35) (ISSN 0975-4989)**
13. Sheharas Sharafudeen P.V. and Thomas S.(2013), Life Skills of Secondary School Students published Pillai’s Journal of Educational Research and Technology (PJERT) **Vol 2 No. 1 ,January- March, 2013 (pp. 16-27) (ISSN 2249-4367)**
14. Sharma R and Thomas S.(2013) Influence of Teacher Empowerment on_Teacher’s Professional Commitment in SSC, CBSC & ICSC Boards of Mumbai., published in Sanshodan Chetana **Vol 1 Issue IV March, 2013(pp.13-16) (ISSN: 2319-5525)**

Chapters Contributed to Edited Knowledge Base Volumes Published

Sr.No.	Title of Book	Title of Chapter/Article	ISSN/ISBN No. Organizer/Publisher	Authors
1	India Infrastructure Report 2012., Private Sector in Education (2013)	Silent Crisis In Higher Education Pp 163	Routledge Taylor and Francis Group UK and New Delhi. ISBN978-0-415-83721-7	Thomas , S.

Books Written and Published: 2

- **Education and the Gender Debate.** (Thomas and Pandya) New Delhi : APH Publishing Corporation, 2011. (ISBN 978-81-313-1165-3) (First Author).
- **Reflective Thinking: A Grounded Theory Approach.** New Delhi : APH Publishing Corporation, 2011. (ISBN 978-81-313-5040). (Thomas and Coatwala)

Development of Self-Learning Material: 8

- a. Contributed two Units to the Self Learning Material on “**Information and Communication Technology**” for M.A. in Education, IDOL, University of Mumbai. 2011.
- b. Contributed two Units to the Self Learning Material on “**Open and Distance Learning**” for M.A. in Education, IDOL, University of Mumbai. 2011.
- c. Contributed one Unit to the Self Learning Material on “**Economics of Education**” for M.A. in Education, IDOL, University of Mumbai. 2011.
- d. Contributed one Unit to the of Self Learning Material on “**Research Methodology**” for M.A. in Education, IDOL, University of Mumbai. 2010.
- e. Contributed two Units to the Self Learning Material on “**Philosophical and Sociological Foundations of Education**” for M.A. in Education, IDOL, University of Mumbai. 2011.

Symposia, Seminars etc. Attended (In the Past Three Years)

1. Dr. Sybil Thomas and Arpeeta Bhatia (December 2012) **Understanding Students' Perceptions and Visualizations of Peace: A Phenomenological Study.**, Presented at the National Seminar on Education for Peace, Organized by the Department of Education, University of Mumbai. **December 5-7, 2012**
2. Gauri Hardikar and Dr. Sybil Thomas (December 2012) Dimensions of Happiness for Teachers in Mumbai- An Exploratory Study presented at the International Conference on Life Skill Education, organized by the Rajiv Gandhi national Institute of Youth Development in Collaboration with IALSE,KBP College Mumbai and Dept. of Applied Psychology, University of Mumbai. **December 7-9,2013**
3. Thomas, B. and Thomas, S. (January 2013) Information Literacy in an Information World., Presented at the International Conference on Redefining Education: Expanding Horizons, organized by Bombay Teachers' Training College, **January 10-12, 2013** published in In Sinha, M.(Eds.), Redefining Education: Expanding Horizons: Information Literacy in an Information World.(pp. 78) India
4. Dr. Sybil Thomas(March 2013) Sharing Experiences to Make Paradigmatic Sense of Qualitative Research paper presented at the National Seminar on Educational Research : Issues and Concerns , conducted by CASE Baroda, **March 1 & 2, 2013** published in book a book "Educational Research: Issues & Concerns" ISBN 978-93-82498-61-2
5. **"Including Students with Visual Impairment in the Teaching of Science: A Journey of Pre Service Teachers with Guided Discovery"** Paper presented at the National Seminar on *Current Issues in Teacher Education* at Centre for Advance Studies in Education, Department of Education, Faculty of Education and Psychology, M.S. University of Baroda, **Mach 14-15,2011.**
6. **"Including Students with Visual Impairment in the Teaching of Science: A Journey of Pre Service Teachers with Guided Discovery"** Paper presented at the National Seminar on *Current Issues in Teacher Education* at Centre for Advance Studies in Education, Department of Education, Faculty of Education and Psychology, M.S. University of **Baroda, Mach 14-15,2011.**
7. **"Leadership in a Knowledge Worker Age: A Relook at Transformational Leadership in Educational Institutions"** Paper presented at the National Seminar on Developing Transformational Leadership Skills for Excellence in Education, K.J. Somaiya Comprehensive College of Education, Training and Research, **Mumbai. 25-26, 2010 February.**
8. **"Towards Gender Equality: An Experiment to Promote Positive Gender Role Attitudes among Students"** Paper presented at the National Seminar 'Developmental Goals and Role of Education' Centre for Advance Studies in Education, Department of Education, Faculty of Education and Psychology, M.S. University of Baroda, **February 19 -20, 2010.**
9. **"Attitude a Necessary Drive for Successful Paradigm Shift in ICT: A Study of the Different Dimensions of Attitude Towards ICT"**. Paper presented at the International Conference on "Teacher Education and ICT : Global Context, Policy and Framework.

Institute of Distance and Open Learning, University of Mumbai. **December 29th – 31st 2009.**

10. **“Leadership & Governance through Organizational Commitment: An Indicator of Quality Sustenance and Enhancement.”** Paper presented at the NAAC sponsored National Seminar on “Reaccreditation in Higher Education: Measures for Quality Sustenance” Seva Sadan College of Education Training and Research, 30th September and 1st October 2009.

CONCEPTUAL PAPER PUBLISHED IN BOOKS

Thomas S. (2013) ‘Silent Crisis in Higher Education’ published in India Infrastructure Report 2012. Private Sector in Education. pp.163, **published by Routledge Taylor and Francis Group UK and New Delhi.**